

East Side

Focus

ACADEMIC, PERSONAL AND SOCIAL SUCCESS FOR EACH AND EVERY STUDENT

A PUBLICATION OF THE EAST SIDE UNION HIGH SCHOOL DISTRICT

MARCH 2006, ISSUE 3

Calendar of Student/Parent Meetings

- March 23** **Vietnamese Student Leadership Summit**
Andrew Hill HS, Dahl Hall
2:00 - 5:00pm
- March 24** **Migrant Education Parent Series**
Yerba Buena HS,
6:30 - 8:00pm
- March 24-26** **United Black Student Unions of CA**
Double Tree Hotel,
San Jose, CA
- March 29** **Other Student Advocacy Clubs (Filipino, Pacific Islander, Indian),**
Silver Creek HS(tentative)
2:00 - 5:00pm
- March 30** **Parent Education, Spanish-speaking, "Effective Communication Between Parents and Adolescents,"** Oak Grove HS, 6:00 - 8:00pm
- April 7** **Migrant Education Parent Series,** Yerba Buena HS, 6:30 - 8:00pm
- April 8** **Community Empowerment Conference, Vietnamese speaking,** Andrew Hill HS
8:00am - 1:00pm
- April 14** **Migrant Education Parent Series,** Yerba Buena HS
6:30 - 8:00pm
- April 21** **Migrant Education Parent Series,** Yerba Buena HS
6:30 - 8:00pm

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Greetings—**A Message from the Superintendent**

It's hard to believe that we are nearing the end of the year. State testing is here. The *California High School Exit Exam (CAHSEE)*, *STAR*, *Advanced Placement*, *NWEA*, all of these tests are extremely important. My wish for your teenager is to be prepared and energized to face these testing challenges.

Another important issue I wish to discuss is the redrawing of the attendance boundaries for the *East Side Union High School District*. This issue presents both significant challenges and opportunities.

The key to a successful implementation will center on gathering as much input from stakeholders as possible on the process.

There will be a series of *Public Hearings*. The tentative dates for the *Public Hearings* are beginning with the week of **April 24 - 28, 2006; May 15 - 19, 2006; June 12-16, 2006; August 21-25, 2006** and ending the week of

September 11 - 15, 2006. The goal is to present a successful plan to the *Board* in **November 2006**, that will promote student safety, improve utilization of educational resources, both capital and instructional, and result in cost reductions.

Additional details will be provided during the next two weeks. This process is very challenging, but if we remain focused on the goal of creating a stronger and better *ESUHS*, we will succeed.

You may access the presentation, that includes a timeline, on the "*Potential Guiding Factors in Attendance Boundary Decisions/Educational Plan*" presented at the *Special March 16 Board Meeting* by copying this URL to your browser: <http://www.esuhd.org/documents/ESUHSDBoundaryDecisions.pdf>.

Sincerely,

Bob Nuñez
Superintendent

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Special Services Department— ESUHSD Begins Implementation of SB517 Requirements for Special Education

By "JAY" JOSEPH TOTTER, DIRECTOR OF SPECIAL SERVICES

State Superintendent of Public Instruction **Jack O'Connell** announced that **SB517**, introduced by **Senator Romero** in order to delay the consequences of the *California High School Exit Exam (CAHSEE)* for students with disabilities in the class of 2006, has recently been passed by the *California Legislature*. **SB517** exempts students with disabilities from the *CAHSEE* requirement in the *class of 2006* under certain circumstances which must be verified by the *East Side Union High School District* through a review of the student's school records.

The student must meet the following six (6) criteria in order to receive the **SB517** exemption:

- * The student has an *IEP* or *Section 504 plan* adopted on or before **July 1, 2005**.
- * The student has enough course credits in order to graduate in **June 2006** if s/he passes all of the courses during the *spring 2006 semester*.
- * The student has satisfied all of the state and local requirements in order to receive a high school diploma in 2006 except passing the *CAHSEE*.
- * The student has taken *CAHSEE* at least 2 times after grade 10, including at least once in grade 12, with accommodations or modifications listed in the *IEP* or *Section 504 plan*.
- * The student has received remedial or supplemental instruction focused on *CAHSEE* or the school/district failed to provide such remedial or supplemental instruction.
- * The student took the *CAHSEE* at least once following the remedial or supplemental instruction unless there is no further *CAHSEE* offered following the instruction.

SB517 also requires that the *ESUHSD* must certify that a student who has not passed *CAHSEE* has been provided with remedial or supplemental instruction focused on the examination. The *ESUHSD* is also required to submit documentation of the failure to grant a high school diploma within fifteen (15) days of the determination that the student does not meet the criteria specified in **SB517**. Finally, the *ESUHSD* must report to the *Superintendent of Public Instruction* the procedures used to implement this process and the number of students who were granted diplomas.

State/District Testing Calendar

March 21-22	CAHSEE Testing , 10 th grade census
April 18 - May 14	STAR Testing
May 1 - 5	STAR make-ups
May 2 - 13	Advanced Placement Testing
May 4-15	NWEA Testing
May 10-11	CAHSEE Testing

Independence High School student makes it into UCLA Dance!

By **KELLYE DODD**, ACADEMY OF ARTS COORDINATOR, IHS

Congratulations to **Winnie Ho**, *Independence High School* senior and 3 year member of *IndepenDANCE!* She was accepted into *University of California, Los Angeles'* prestigious dance department this weekend. She is the third dancer (all who have auditioned have made it!) in recent history to be accepted. **Rainy Demerson** graduated with her degree in dance in world cultures a few years ago and is now dancing in New York after traveling and dancing in South America. **Tammy Pham** is still at *UCLA* and should be graduating with her "degree in dance" next year. Let everyone celebrate the success of one of our very special and talented students.

Susan Alves Memorial 10K/5K Run

By **JASON GUVEN**, **ANDREW HILL HIGH SCHOOL**, ENGLISH INSTRUCTOR, COACH AND RACE DIRECTOR

The **Susan Alves Memorial 10K/5K Run** will be held at *Andrew P. Hill High School* on **April 1, 2006**. This is a great opportunity to get your students and staff involved in an event that will promote good health, camaraderie, and can unite our district. The race is open to the public, but the big news is that for the whole district (staff/students), the race is only one dollar (\$10 if you want a shirt). The cost is \$25 for all others. The goal is to have 300+ *East Side* members participate in this race.

There is a team competition for groups of five; this is to encourage district wide competition between staff, and student clubs or teams. The race is going to be professionally timed and will be a premier event. We want to make this a district tradition.

All completed registrations should be sent to **Jason Guven** at *Andrew P. Hill High School*, 3200 Senter Road, San Jose, CA 95111. For additional information call **Jason Guven** at **408.347.4100, ext 74335** or copy and paste the following link in your browser to view or download the flyer/registration form: <http://www.esuhsd.org/documents/SusanAlvesMemorialRace.pdf>

Parent/Student Bulletin—

You may access information including study guides, sample test questions, etc. on the **California High School Exit Exam (CAHSEE)** and **STAR Tests** by visiting the following website:

<http://www.cde.ca.gov/ta/>

Instructional Services Division—

By LINDA GUBMAN, INTERIM ASSISTANT SUPERINTENDENT, INSTRUCTIONAL SERVICES

The **Academic Achievement Summit/Conference** will be held on **Saturday, May 6** from **8:00 a.m. – 3:00 p.m.** The purpose of the *Summit* will be to identify the top two attainable goals for *closing the student achievement gap district wide through June, 2007*. Participants will include teachers, administrators, parents, community members, students, business partners and any other interested stakeholder groups. The *Summit* process will be based on the **Future Search Conference** format which includes looking at the past, present and future of *East Side Union High School District* and building on the lessons previously learned.

The process then continues with small group participation and focused discussions resulting in realistic action plans to reach the two top goals. The entire process uses the consensus decision making model and is geared towards practical, positive and measurable outcomes. The process has been used extensively in private industry and in the public sector as a means to engage the appropriate stakeholders – those affected by the decision and those who will be implementing the decision – in order to have buy-in.

As further follow-up to this *Summit*, a **District Visioning Workshop** will be convened on **Saturday, June 10**. The goal of this workshop will be to engage the same stakeholders in developing a *District Vision* including core values or guidelines and beliefs on how

ESUHSD will implement and “live by” this vision. This activity will help frame the “way” we, members of the *ESUHSD family*, operate and treat each other. The workshop will be **4 hours – 9:00 a.m. – 1:00 p.m.**, and will build on the “future” brainstorming done at the *Summit* in **May**.

Participants will look at models and samples of visions/core values from other high school and K-12 districts. This session will result in a wide variety of information collected that will be then be turned over to a subcommittee. The subcommittee will prepare a draft based on the outcomes of the workshop, give the group another opportunity for input and then make a recommendation to the board. Hopefully, this recommendation will not only encompass a *Vision* statement, but how staff will work together to achieve this *Vision*. This process will be completed by the end of **June 2006**.



Linda Gubman, Interim Assistant Superintendent, Instructional Services

Academic Achievement Summit Saturday, May 6

8:00 a.m. – 3:00 p.m.



District Visioning Workshop Saturday, June 10

9:00 a.m. – 1:00 p.m.

Internet Safety and MySpace.Com

By DENNIS BARBATA, ESUHSD DIRECTOR INFORMATION TECHNOLOGY SERVICES

The *Children's Internet Protection Act (CIPA)* is a federal law enacted by *Congress* in *December 2000* to address concerns about access to offensive content over the Internet on school and library computers. The *East Side Union High School District* adheres to the provisions of *CIPA* by using a web traffic content filter that prevents access to objectionable websites via all *ESUHSD* computers. Although managing the access to web content is one form of protection for students, it is equally important that parents understand the potential dangers of students navigating the Internet without proper supervision.

MySpace.com has become the most popular of all of the social websites. Students, without proof of age, can easily get an account, post their photo and provide a profile of personal information to create an individualized website. With proper supervision and guidance, a personal web site on *MySpace.com* can be a fun way to stay connected with friends. Unfortunately, social web sites

such as *MySpace.com* are open to criminal activity. *FBI* statistics indicate that 20% of all teenagers have been approached online by sexual predators and many others have been the victims of cyber bullying. Cyber bullying often takes the form of identity theft in which a *MySpace.com* website can be created anonymously to defame the character of another. In one instance, a cyber bully copied the photo of one of our principals from a school web site and the created a derogatory website on *MySpace.com* using that photo.

To learn more about what parents can do to protect their children from online predators and cyber bullies, visit the *Internet Safety Resource Guide* at <http://www2.esuhd.org/InternetSafety>. The resource guide has dozens of internet safety websites containing many tips for parents such as keeping the family computer in a common area. And if your student has a *MySpace.com* site, visit it often with your student and become a “friend” on your student’s friend list.

Celebrating 150 Years of Adult Education in California—

By CARI VAETH, DIRECTOR OF ADULT EDUCATION

A 101 year old leads the list of exceptional students achieving “Students of the Year” status at an *Open House Recognition Ceremony* on **March 30 at 1:00 p.m.** in the *Education Center Board Room*. Select students from the *Lifelong Learning-Older Adult Program* and the *Adults with Disabilities Program* receive this honor for their unique contributions. These two popular programs serve over 2,500 students annually.

Each student’s accomplishments are summarized in an individual biography that is printed in the ceremony program. Biographies reveal gifted students seizing the initiative to better our community and striving to help people in need. At the ceremony, honorees will receive certificates from



mistress of ceremonies, **Patricia Martinez-Roach**, *East Side Board Member*.

Student projects in *watercolor, pastel and oil paintings, clay creations, Chinese brush painting, calligraphy and hand-made dolls* are available for viewing at the *Lifelong Learning Exhibit* on display in cases at the *Education Center*. In addition to art classes, the programs offer classes in *Tai Chi, Body Conditioning, Mental Fitness, Spanish Culture and Technology*. Student work on exhibit from classes such as *Genealogy, Creative Writing, Footnotes of California, Crafts and Literature* give viewers an insight into courses in these programs. Drop by to view this exhibit through **March 30** and gain an appreciation for the dedication and talent of these gifted students.

For more information, please contact **Cari Vaeth**, *Director East Side Adult Education* at 408.928.9310.

Great News from the Child Development Program

By TERESA MAXIE, CHILD DEVELOPMENT ADMINISTRATOR

On **March 28** a dream will be officially recognized, *The South Bay Children’s Urgent Care Medical Van* will be welcomed at *Foothill’s Family Learning Center* with a celebratory ribbon cutting. A crucially needed service for our teen parent children, the van will visit **every Thursday from 11:00 am to 2:00 pm.** and offers these teen parents an opportunity to receive their education and give their children the medical care they need. What a great collaboration! Miracles do happen.

Smart Start San Jose presented a literacy night for the families of *W. C. Overfelt’s Children’s Center* on **Tuesday, March 14**. It was a wonderful night of family togetherness with food, prizes and books for all children. It’s never too early to begin to read.

Debby Barnes, the *site director at Evergreen Valley Child Development Center*, has been asked by *Smart Start San Jose* to represent them in an on-air

interview for Channel 11. Last year **Debby** was chosen “*Outstanding Contributor to Child Care*” for the city of *San Jose’s Smart Start Program*. Our *Smart Start San Jose* collaboration will be recognized at their annual parent conference on **Saturday, May 6, 2006**

April brings the “*Month of the Young Child.*” The *East Side Union High School District Child Development Program* will be joining in the “*Day at the Park*” celebration downtown on **Saturday, April 29** at *Discovery Meadows* from **11:00 am – 4:00 pm.**

You are cordially welcomed and encouraged to visit any of our nine child development programs throughout the district. Come read with a child, tell a story, or share yourself for a moment. Remember that today’s toddlers are tomorrow’s freshman students. What we invest today in our children, does last a lifetime.

James Lick High School

By BILL RICE, JAMES LICK HIGH SCHOOL PRINCIPAL

Eighty percent of the teaching staff voted to partner with West Ed. and adopt the *Quality Teaching for English Learners (QTEL)* staff development program.

Recent educational research states, "*Teacher quality is the single biggest factor in student achievement. If we are serious about raising academic standards, we must pay attention to how teachers and students learn together.*" (West Ed.) With this in mind, **Principal Bill Rice** declared the years 2005-07 to be the "*years of the teacher at James Lick.*" What that means is teacher excellence through staff development is the number one priority. By voting to adopt *QTEL*, the dedicated teaching staff at *James Lick* has confirmed their commitment to becoming the best teachers they can be.

They have committed to a four-year staff development program offered by *West Ed.*, one of the leading educational research institutes in the country. The emphasis for *QTEL* staff development is raising academic expectations and creating greater support for students to reach those higher expectations.

Those teachers who volunteered to participate in *QTEL* will receive four additional days of staff development in the summer. Those four days will allow teachers to receive special training. *James Lick* families should be excited for their children's education because it will get even better thanks to the dedicated staff and *QTEL*.

MESA Day

By WAYLAND SHIH, ANDREW HILL INSTRUCTOR AND MESA ADVISOR

Andrew Hill High School had approximately 30 students who participated in *MESA (Math, Engineering, Science, Achievement) Day* on **Saturday, March 11, 2006.**

The students participated in a variety of math and design competitions, college and career workshops, and interfaced with a diverse group of engineers and scientists from industry.

The students won a variety of awards in the following competition areas. *Andrew Hill* students received 1st, 2nd, and 3rd place in the high school Geometry team math test competition, an *Andrew Hill* team won 2nd place in the high school Algebra 1, Algebra 2 and Trigonometry team math competition, a team won 1st place for 9th and 10th grade bridge design, 1st place for 9th and 10th grade glider design, and a team won 2nd place for 11th and 12th grade bridge design.

The results for the *Engineering Competition (mouse trap car design, display, paper, and oral presentation)* is still pending. All teams that placed received a medal and will continue on to the regional MESA competition on **April 8, 2006.**

MESA also awards a *Spirit* award, one for a high school and a middle school. The *Spirit Award* honors the school where students demonstrate maturity and responsibility, participate on all events, encourage team mates and other schools, and have an overall positive, sincere, and humble attitude and conduct throughout the day's competitions and activities. *Andrew Hill* won the high school award.

Academy Students cast a Large "Shadow"

By JOYCE COBURN, OAK GROVE HIGH SCHOOL-DIRECTOR OF ACADEMIES

Groundhog Job Shadow Month (February 2006), was a huge success when 184 *Academy of Travel and Tourism* and *Academy of Business and Finance* students participated in job shadowing for a day with an industry professional in order to connect their academic school subjects to the world of careers.

Students spent the day "shadowing" professionals from: *Casto Travel*, *Mission College Hospitality*, *Dolce Hayes Mansion*, *Doubletree Hotel*, *American Automobile Association*, *Accountants Incorporated*, *Comerica Bank*, *San Jose Rotary*, *Tech Museum of Innovation*, *Stewart Title*, *Joie de Vivre Hotels*, and *Valley Credit Union*.

Jennifer Deasy, a *Travel & Tourism Academy* sophomore who job shadowed at the *Dolce Hayes Mansion* states: "I now realize that every class I take in high school will help me daily in a career."

"After having visited *Casto Travel*, my eyes were open to see the world in a different perspective", says **Kenneth De Los Reyes**, *Travel and Tourism* sophomore.

Brianna Dalrymple from the *Business and Finance*

Academy visited *Stewart Title* and learned "being innovative and having initiative will help a person rise to the top."

Students took tours behind-the-scenes, participated in informational interviews and job simulations, completed job shadowing packets for their academic classes, and enjoyed professional luncheons.

As a follow up, they will write thank you letters and complete research term papers and presentations about the organizations.

If interested in joining the *Academies of Oak Grove*, please contact **Joyce Coburn, Director**, at 408.347.6572 or email at coburnj@esuhsd.org.



Paul Genevro, Senior Vice President of *Comerica Bank*, explains corporate operations of the bank while leading students on a tour.

Silver Creek student wins grand prize in Martin Luther King Jr. contest

By LAURIE WECKESSER, SILVER CREEK HIGH SCHOOL TEACHER

Silver Creek High School students participated in a district wide art and writing competition celebrating the inspirational words of **Dr. Martin Luther King Jr.**, "All the peoples of the world will have to discover a way to live together in peace."

Works were submitted in a variety of media and styles including poetry, essay, drawing, watercolor, ink, digital graphics, oil paint, acrylic and tempera. **Shawn Tomlinson**, a senior at Silver Creek, won *First Place* for his poem, titled "Finding Our Way." **Elise Lee**, a junior at Silver Creek, won the *Grand Prize Award* with her watercolor depiction of **Dr. Martin Luther King Jr.** Cameras from *NBC News 11* were present for the awards and recognition reception. The **Harlem Globe Trotters** made a guest appearance and showed students some unusual basketball maneuvers.

This event was held at the *East Side Union High School District* on *Friday, January 13, 2006* and spon-

sored by the *Silicon Valley Conference for Community and Justice (SVCCJ)*.



Junior **Elise Lee** holds her *Grand Prize* winning watercolor depiction of **Dr. Martin Luther King Jr.** Another Silver Creek student, **Shawn Tomlinson** took the *first place* prize in writing for his poem titled "Finding Our Way."

Electronics Academy students tour colleges

By LAURIE WECKESSER, SILVER CREEK HIGH SCHOOL TEACHER

Silver Creek's *Electronics Academy* attended their second annual four day college tour in *Southern California* from *January 31 to February 3, 2006*. Each year the students visit four different colleges, and this year *Academy* juniors and seniors will join the *Electronics Academy* from *Overfelt High School* as they tour *UCLA*, *UC San Diego*, *CSU Dominguez Hills*, and *Cal Poly San Luis Obispo*.

The students are still required to get their homework and class work from every teacher before going on the trip. While obtaining first hand experience of "college life," the students are required to complete their school work during mandatory 2-3 hour daily study sessions. At least one of these sessions is held at a university library.

The group toured one college per day, with an admissions presentation, and a student panel, which usually took over two hours. Afterward, the students were given time to roam the campus on their own to learn more about a particular department or program they found interesting during the guided tour.

What's most amazing about this event is that for most students it's the first time they've traveled out of their home area. A lot of students don't get a chance to visit any colleges even close to home, so the trip really has the potential to open their eyes to the different options they may not realize they have. *Overfelt's Academy* has been going on the *Southern California College Tour* every year for the past fourteen years, and the *Silver Creek Academy* is looking forward to taking students on the tour for just as long!



The first annual *Southern California College Tour* for Silver Creek's *Academy* took place in spring of 2005. The students are dressed up for a formal dinner at *Black Angus* after touring *USC* last year.

East Side Focus—

is an official publication of the *East Side Union High School District*.

SUPERINTENDENT

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JUDY NEAL

It is the policy of the *East Side Union High School District* not to discriminate on the basis of sex, age, religion, race or national origin or handicapping conditions in its educational programs and activities or in the recruitment and employment of personnel.

Operations/Facilities Department—

By ALAN GAROFALO, ASSISTANT SUPERINTENDENT, OPERATIONS DIVISION

New Facilities, Modernizations
& Infrastructure upgrades are progressing

Multiple new buildings are underway:

1. A New Classroom Building at Evergreen Valley



Sitework is underway for this new two story building which will provide the latest classroom addition to the Evergreen Valley High School Campus.

2. Board Approved Construction of a new Science & Classroom Building at Silver Creek



Elevation



Site Plan

continued on next page—

Operations/Facilities Department continued—

3. Bids received for:

- **New Science & Classroom Buildings at W.C. Overfelt**

The project includes two new one story science & classroom buildings, associated site work & utilities, parking lot alterations, ADA path of travel upgrades, & landscaping.



New Buildings S & T
Rendering

4. Completed Designs being readied for bidding for the following projects:



New Classroom Building at Andrew Hill

The project includes a new two story building, associated site work & utilities, parking lot alterations, and ADA path of travel upgrades. A replacement Child Care center will be provided to allow demolition of the existing facility to make way for the New Classroom Building C.

Multiple new buildings are underway - continued:



New Performing Arts Building at Mount Pleasant

The project includes a new performing arts building, associated site work & utilities, expanded visitor parking, ADA path of travel upgrades, & landscaping.

Classroom Modernizations Recently Completed



Oak Grove High School Music Building J Completed.

Modernization included:

- revised room layouts for the band and choir rooms
- support spaces and teacher offices
- Expansion of the Building by approx 9,500 square feet.



Classroom Modernizations Underway



Independence High School **Villa D**

Modernization underway in multiple classrooms in Villa D. Work includes:

- new roofs, flooring, wall, & ceiling finishes,
- new lighting, electrical, mechanical, and
- classroom technology upgrades.



James Lick High School **Student Services Building**

- Modernization includes architectural, mechanical, & electrical upgrades to the entire building.
- Streetscape includes alterations and improvements to the parking lot at the main entrance the main entrance.

Safety & Security

1. Security Camera Installation

This project provides all campuses with digital imaging and recording for security purposes. Bids have been received and approved by the Board of Trustees for work at four campuses (Independence, Evergreen Valley, Oak Grove, and Andrew Hill). Installation of security cameras for all remaining campuses will be included in follow-on contracts.

Apollo High School



New Portable facilities for classrooms, office space, and restrooms are being installed at the W.C. Overfelt Campus. Site work is in progress and the new portables are on site.

Silver Creek Wind Damage & Repairs



Unusually high winds on New Years Day caused damage to multiple Silver Creek High School Buildings.

January 1, 2006



Roof damage; Building O, Gymnasium



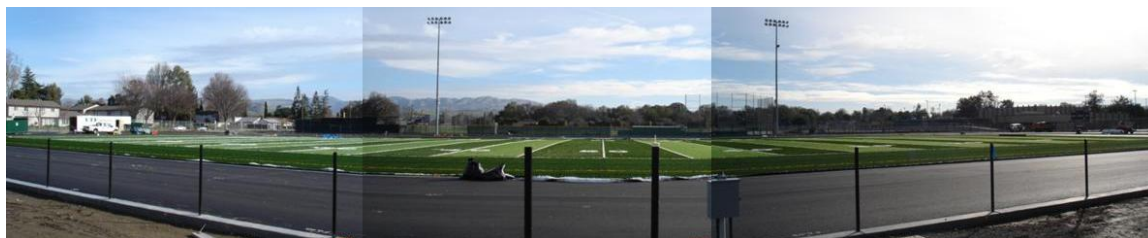
Re-roofing complete
on Gymnasium



Operations staff and contractors responded quickly to mitigate damage and begin clean up after buildings and site damage.

March 2006

Outdoor Athletic Fields



Oak Grove High School

Track & Field Upgrade – Synthetic Turf in Place



James Lick High School

New Bleachers Going Up



Andrew Hill High School

Baseball Field Improvements – New Sod in Place.

Outdoor Athletic Fields

- New Track & Field Installations including low maintenance synthetic turf & all weather track surfaces are ongoing at James Lick, Oak Grove, & Yerba Buena
- New Bleacher installations are ongoing at Andrew Hill, James Lick, Mount Pleasant, Oak Grove, Piedmont Hills, Santa Teresa, & Yerba Buena
- New Stadium Lighting & Scoreboard + Baseball field improvements at Andrew Hill
- New scoreboard & sound system at Evergreen Valley

Kudo's Corner

ESUHSd STAFF MEMBERS/STUDENTS: RECOGNIZED FOR OUTSTANDING ACCOMPLISHMENTS/SERVICE

East Side Union High School District students honored at Foothill College

At the March 9, 2006 Board of Trustees Meeting, **Superintendent Nunez** and the **Board** recognized the the African American seniors who were honored at Foothill College's Eighth Annual African American Achiever Awards ceremony held on February 22, 2006.

Listed below are the honored students and their school of attendance.

Michele Davis	Evergreen Valley High School
Jalecia Olden	Evergreen Valley High School
Adjoni Parker	Independence High School
Shawni Wright	James Lick High School
Jamila Beck	Piedmont Hills High School
Rahsaan Sessions	Santa Teresa High School

Santa Teresa High School Teacher and Program receive Prestigious Award

Congratulations to **Mike Reed** and his **Activities Program** who were recently recognized by the CADA/CASL Organization as an "Outstanding Activities Program." This is a very prestigious award considering the select number of schools in the state who received the award this year. **Mike** and his **Activities Program** will be recognized at the April 2006 Board Meeting for his dedication to the District and outstanding accomplishment. Congratulations Mike!

Calendar of Student/Parent Meetings

(continued from page 1)

April 27	Parent Education (Spanish), Graduation Requirements, Oak Grove HS, 6:00-8:00pm
April 28	Migrant Education Parent Series Yerba Buena HS, 6:30 - 8:00pm
April 29	"Community Empowerment Conference," Hispanic, Filipino, Pacific Islander Yerba Buena HS (tentative), 8:00 am-1:00pm
May 5	Migrant Education Parent Series, Yerba Buena HS, 6:30 - 8:00pm
May 25	Spanish-speaking Parent Education (AVID, MESA, CalSOAP), Oak Grove HS, 6:00 - 8:00pm

Andrew P. Hill High School Student selected as a National Achievement Scholar Finalist

Congratulations to **Oluoma Kas-Osoka**, Andrew Hill senior who was selected as a *National Achievement Scholar Finalist*. A *National Achievement Scholar Finalist* is selected from the top PSAT scores and academic achievement. The top 4000 students are from all over the United States.

Oluoma is the only winner from *East Side Union High School District* this year and will be recognized at the April 2006 Board Meeting.

Again, congratulations **Oluoma** for your outstanding academic achievement!

San Jose City Council honors East Side Union High School District Teacher

San Jose City Councilmember Forrest Williams nominated the *California Alliance of African American Educators* and *Dr. Frank S. Greene Scholars Program (GSP) K-12 math, science and technology initiative* to receive a commendation from the *San Jose City Council*.

The presentation of a commendation to the *California Alliance of African American Educators* was for their commitment to expanding the opportunities for *San José youth* in the field of science. The commendation was presented to **Debra Watkins**, CAAAE President and GSP Coordinator and ESUHSd teacher and **Dr. Frank S. Greene, Jr.** on **February 28, 2006**. **Debra** has also been invited to the next Board meeting to be recognized for her receiving the commendation.

Again, congratulations **Debra** for your outstanding accomplishment and service to the youth of the community.

East Side Union High School District
Bob Nuñez, Superintendent
830 North Capitol Avenue
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